

CHILDREN, FAMILIES AND COMMUNITY			
SDP Priorities within CFC remit	<p>Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> Develop an ethos of a love of learning. (TLA2) Ensure parents are equipped to support learning in the new curriculum. (TLA5) 	<p>Personal Development, Behaviour and Welfare</p> <ul style="list-style-type: none"> Empower all pupils to make appropriate choices that impact positively on their development. (PDBW1) All pupils attendance level of at least 92%. (PDBW2) Embed Philosophy for Children. (PDBW3) Embed SIMS as a tool for monitoring behaviour. (PDBW4) Strong parental engagement. (PDBW5) 	<p>Leadership and Management</p> <ul style="list-style-type: none"> Leaders and managers develop and implement a high quality CPD programme (LM1). High standards of communication (LM6).
Key Targets for 2017/18	<p>Introduce Critical Thinking and Problem Solving (CTPS) programme and continue to focus on active learning and spoken language especially with new staff (TLA2, OP3).</p> <p>All PE lessons to be inspiring, developmental and competitive.</p> <p>Continue to update our Curriculum ensuring that Rights Respecting Schools and Global Learning maintains its prominent status (TLA4).</p> <p>To continue to provide opportunities for parents to support their children’s learning ensuring diversity of school population is represented (TLA5).</p>	<ul style="list-style-type: none"> To maintain an upward trend in attendance 97% target (PDBW1,2). To continue to develop reflection based strategies in order to encourage all children to make the right choices (Rights Respecting Schools ethos) (PDBWW1,4). Review the impact of Philosophy for Children (PDBW3). Enhance opportunities for Pupil Voice as a force for change (RRS) e.g. Go Givers, pupil lesson observers/learning walks/re-write SDP in child speak, curriculum voice, enhance role of School Council (PDBW1). Respond to actions from Rights Respecting Schools Inspection (PBDW1). Maintain high standards in safeguarding: <ul style="list-style-type: none"> To review school procedures in light of any changes to ‘Keeping Children Safe in Education’, action plans arising from Safeguarding Audit, issues identified through Safeguarding Governor visits. 	<ul style="list-style-type: none"> Governors to continue to challenge leaders rigorously on whether all groups of pupils are achieving as well as they should (LM1,6). To ensure that new leaders are supported in order to impact on their area of leadership including gaining accreditations linked to specific subjects such as <i>Healthy Schools Gold, Travel Plan Gold and Artsmark Gold (LM3,6)</i>. To organise and track the success of frequent interschool and external tournaments and ensure that PE leaders are able to report confidently to the curriculum subcommittee of the governing board (LM6).

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Termly Tasks	<p>Agree Annual Work Plan</p> <p>School Website – annual review for statutory compliance</p> <p>Destination of School Leavers – annual review</p> <p>Pupil and Parent Surveys – review of feedback</p> <p>Equality Objectives – review and reset/reconfirm objectives</p>	<p>Elect committee Chair</p> <p>Agree Terms of Reference for approval at FGB</p> <p>Behaviour/Anti-bullying review</p> <p>Annual Report from School Council Members//Pupil Voice</p> <p>School Travel Plan</p> <p>Progress against Equality Objectives</p> <p>Safeguarding Audit – review</p> <p>P4C</p>	<p>Schedule meetings for following year</p> <p>E-safety - review</p> <p>Equality Objectives – review and reset/reconfirm objectives</p>
LINK Focus	<p>(CFC) Sports Review</p> <p>(SEND) SEF review</p> <p>(SMSC)</p> <p>(Safeguarding)</p> <p>(Accountability)</p>	<p>(CFC) Behaviour/Rewards System</p> <p>(SEND) Information Statement</p> <p>(SMSC)</p> <p>(Safeguarding) Safeguarding Audit</p> <p>(Accountability)</p>	<p>(CFC) E-Safety</p> <p>(SEND) Learning Walk</p> <p>(SMSC)</p> <p>(Safeguarding)</p> <p>(Accountability)</p>
Standing Items	<p>Attendance</p> <p>Review Progress on Key SIP Targets</p> <p>Safeguarding</p> <p>Community Links & Parental Engagement</p> <p>Support for Social, Emotional and Mental Health</p> <p>Behaviour</p>	<p>Attendance</p> <p>Review progress on Key SIP Targets</p> <p>Progress against ArtsMark</p> <p>Safeguarding</p> <p>Community Links & Parental Engagement</p> <p>Support for Social, Emotional and Mental Health</p> <p>Behaviour</p> <p>Parental Engagement</p>	<p>Attendance</p> <p>Review Progress on Key SIP Targets</p> <p>Progress against ArtsMark</p> <p>Safeguarding</p> <p>Community Links & Parental Engagement</p> <p>Support for Social, Emotional and Mental Health</p> <p>Behaviour</p> <p>Parental Engagement</p>

Sources of Evidence	Attendance reports (for previous year) Behaviour for Learning and Exclusions reports P4C/Rights Respecting Schools/British Values reports Community Links report Evidence from Designated Governor visit reports Governor visits (school events, etc) feedback Wandsworth Director's Report + other external data collections Wandsworth Super School profile Ofsted feedback	Attendance reports (for previous term) Behaviour for Learning and Exclusions reports P4C/Rights Respecting Schools/British Values reports Community Links report Evidence from Designated Governor visit reports Governor visits (school events, etc) feedback Wandsworth Director's Report + other external data collections (including GPE) Wandsworth Super School profile Ofsted feedback	Attendance reports (for previous term) Behaviour for Learning and Exclusions reports P4C/Rights Respecting Schools/British Values reports Community Links report Evidence from Designated Governor visit reports Governor visits (school events, etc) feedback Wandsworth Director's Report + other external data collections Wandsworth Super School profile Ofsted feedback
Policies (Stat)	Behaviour Principles Written Statement Equality Information and Objectives (Public Sector Equality Duty) statement Complaints	Safeguarding Policy Behaviour Management Policy SEND Information Statement	Supporting Pupils with Medical Conditions Child Protection Policy and Procedures Freedom of Information Publication Scheme
Policies (Non Stat)	<i>See EPS Schedule of Policies for policies requiring 3 or 5 yearly review.</i>	<i>See EPS Schedule of Policies for policies requiring 3 or 5 yearly review.</i>	<i>See EPS Schedule of Policies for policies requiring 3 or 5 yearly review.</i>