

CURRICULUM AND ATTAINMENT COMMITTEE – ANNUAL WORK PLAN 2017-18

CURRICULUM AND ATTAINMENT COMMITTEE			
SDP Priorities with C&A remit	<p>Outcomes for Pupils</p> <ul style="list-style-type: none"> (OP1) All children make good or better progress from their starting points (OP2) All groups performing securing within or exceeding age related expectations (OP3) More able pupils master and deepening their understanding <p>Quality of Teaching</p> <ul style="list-style-type: none"> (TLA1) To improve the quality and consistency of teaching in the school so that much teaching over time in most subjects is outstanding and never less than consistently good. (TLA3) Ensure robust assessment and effective use of data (monitor gaps between all groups). (TLA4) Develop a highly effective curriculum embedded across all age phases. <p>Leadership and Management</p> <ul style="list-style-type: none"> (LM1) Leaders and managers develop and implement a high quality CPD programme. (LM6) High standards of communication. 		
		<p>AUTUMN TERM</p> <p><i>Reviews previous summer term</i></p>	<p>SPRING TERM</p> <p><i>Reviews autumn term</i></p>
Termly Tasks	<p>Agree Annual Work Plan</p> <p>Elect committee Chair</p> <p>Agree Terms of Reference for approval at FGB</p>		<p>Schedule meetings for following year</p>
Progress and Attainment	<p>In depth review of performance data from previous academic year</p> <p>Review SDP priorities/targets for previous academic year vs targets set</p> <p>Agree SDP priorities/targets for new academic year – with reference to Key Targets 2017/18 in School Development Plan 2015-18</p> <p>Agree key focus groups based on outcomes from 2016/17 analysis – groups previously identified from</p>	<p>Review progress towards Outcomes for Pupils Key Targets for 2017/18</p> <ul style="list-style-type: none"> A minimum of 85% of pupils reaching GLD in Early Years (OP1). A minimum of 80% of children reaching the expected standard at the end of KS2 for reading, writing and maths (OP2). For 25% of children at the end of KS2 to exceed the national standard. For 85% of children to be working at or above age related expectations within their band in Y1, 3, 4 and 5 (OP2, 3). A minimum 85% of children reaching the expected standard at the end of KS1 for reading, writing and maths, subject to national averages in September 2016 (OP2). 90% of Year 1 children to reach the phonics screening threshold (OP1). Data driven groups based on outcomes from 2016/17 analysis (OP2). 	

CandA annual work plan after C&A Committee meeting

	<p>2015/16 analysis: to be revised after Nov 2017 data meeting</p> <ul style="list-style-type: none"> ○ Pupil Premium ○ SEN ○ PP and SEN overlaps ○ Gender and SEN ○ Summer born ○ White British+EAL ○ Black Caribbean ○ LAC ○ 2 additional groups highlighted in Ofsted inspection handbook: <ul style="list-style-type: none"> ▪ Most able ▪ Lower attaining <p>Review Quality of Teaching 2016/17</p>	<ul style="list-style-type: none"> • 100% of children to make expected progress or better (OP1) (6 steps in Target Tracker). <p>Review progress towards Teaching, Learning and Assessment Key Targets for 2017/18</p> <ul style="list-style-type: none"> • To maintain the quality and consistency of teaching in the school so that much teaching over time continues to be outstanding and never less than consistently good (TLA1). • To full embed maths across the curriculum in order to challenge routinely and apply mathematical knowledge and skill in science and top work – <i>in response to Ofsted 03/17</i> (TLA4). • To respond to frequent national changes to assessment procedures using government guidance and continue to develop cross-school moderation (TLA3). • Ensure starting point assessments in Early Years are accurate by undertaking rigorous baselines involving in-school and cross school moderation – <i>in response to Ofsted 03/17</i> (TLA3). <p>Review progress towards Leadership and Management Key Targets for 2017/18(LM1,6)</p> <ul style="list-style-type: none"> • Governors to continue to challenge leaders rigorously on whether all groups of pupils are achieving as well as they should. (Shared with CFC committee) • Senior Leaders to continue to strengthen links with other EYFs settings to further develop accurate assessment procedures - <i>in response to Ofsted 03/17</i> (LM1). 	
LINK focus	<p>EYFS (Oct meeting) Data specific ASP Governor Training (Nov meeting)</p>	<p>Maths across the curriculum</p>	<p>TBC (May meeting) End of Key Stage outcomes (EYFS, Phonics, KS1, KS2) (July meeting)</p>
Standing Items	<p>Safeguarding Curriculum Update Pupil Premium Report for previous academic year</p>	<p>Safeguarding Curriculum Update</p>	<p>Safeguarding Curriculum Update</p>
Data sources	<p>DfE performance data Termly report (summer 2) on progress by year group/focus groups Evidence from Designated Governor visit reports Wandsworth Director's Report + other external data collections including GPE if available Ofsted feedback Book looks</p>	<p>Progress reports on key targets Termly report (Autumn 2) on progress by year group/focus groups Target Tracker (live access) Evidence from Designated Governor visit reports Wandsworth Director's Report + other external data collections including GPE if available Ofsted feedback Book looks</p>	<p>Progress reports on key targets Termly report (Spring 2) on progress by year group/focus group Target Tracker (live access) Evidence from Designated Governor visit reports Wandsworth Director's Report + other external data collections including GPE if available Ofsted feedback Book looks</p>