



Reading Workshop



September 2010

What we're going to look at today:

- What we do in Guided Reading
- Earlsfield School Reading records
- Ideas for supporting reading at home.





Guided Reading

In guided sessions we look at books in many ways.

AF1: Use reading skills to break down words and read for meaning.

AF2: Understand, select, describe or retrieve information or ideas from texts

AF3: To deduce , infer or interpret information

AF4: Identify & comment on the structure and organisation

AF5: Explain & comment on the use of language and grammar

AF6: Identify and comment on purpose/viewpoints & overall effect

AF7: Relate texts to their social, cultural and historical traditions

Questions you can ask at home Fiction

- What do you think will happen in the story? (predict)
- Who is the main character and what can you tell me about them?
- How might the character be feeling – why do you think that is?
- Can you describe the story setting/mood?
- Do you like the beginning/ending of the story? Why?
- Have you read any stories that are similar?
- How does this story make you feel?
- How can punctuation help you add more expression?
- What vocabulary do you think is good and why?
- Can you retell the story in your own words?

Questions you can ask at home

Non fiction

- What is non-fiction and how is it different from fiction?
- Can you summarise what this text is all about?
- How is the text organised – which bits do you think are helpful?
- What is the difference between fact and opinion?
- Can you find 3 interesting facts/opinions?
- What is the purpose of a glossary/contents/introduction?
- Why are some parts of the text written in bold/capitals?
- What types of non-fiction text are you interested in?
- How could you find out more about this topic?

Reluctant Readers

If your child is a reluctant reader:

- Try not to worry as your tensions will pass on to your child.
- Don't force your child to read—encourage.
- Be crafty—ask them to read the recipe for something you're cooking or information from a newspaper/website.
- Read to your child in a relaxed, cosy setting. Make it a pleasant, special, one to one experience.
- Share books with them—you read a page ask your child to read a page.
- Allow your child to read books which are easy then gradually move to more challenging material when your child is ready. Never underestimate the power of a really great picture book!
- Allow him/her to read for 15 minutes before going to sleep.
- Let your child see you reading. Lead by example.

Remember reading doesn't have to be a book

BBC Newsround online

Football/sports programmes

Joke Pages

First News (fab children's newspaper – pick it up in Sainsburys with the weekly shop!)

Magazines/comics

Cereal box at breakfast

Puzzles

What else do we do for reading at Earlsfield...?

- **Power of Reading** – all our literacy lessons are planned using quality whole texts by really fantastic authors. We have enough texts for one between two so all children can engage with the story. We make lots of cross-curricular links e.g. Yr6 are reading 'The London Eye Mystery' and will be having a trip on the London Eye which also ties in nicely with their study of the Thames in Geography
- **School Library** is open to KS2 children during lunchtimes, children are able to take out books or just simply chill out and read. This is run by our librarians in Yr6
- **Boys reading club** – we have a weekly Boys Only reading club led by Male members of staff and parents (any volunteers welcome)
- **Reading Buddies** across KS1 & KS2
- Regularly have **themed weeks/days** linked to reading e.g. book week, storytelling week and the hugely anticipated poetry week