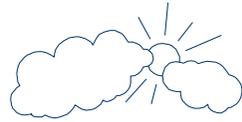


Earlsfield Primary School



School Improvement Plan Summary 2009 - 2012

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Introduction

1. Outcomes from the previous School Improvement Plan

a) Priority 1: Raise children's enjoyment of reading

Investment was made in a range of new materials and the approach to reading. Reading over the period showed an increase in attainment, guided reading was more personalised and feedback from pupils was positive. Year 3,4,5,6 attainment in reading in 2009 was positive and year 2 reading has shown a year on year improvement. Letters and sounds in reception has been evaluated as a success. End of key stage reading has been above the national average for the past three years.

b) Priority 2: Promote creativity within the curriculum

This was achieved through themed days and weeks and cross curricular planning. Levels of enjoyment can be derived from children's questionnaires; progress through raised attainment of writing and evidence through picture frames, coordinator monitoring and work samples. One to one conferencing has shown the children's enjoyment.

c) Priority 3: Consolidate basic skills in maths

Children's achievements can be measured through increased attainment, a year on year improvement in value added and regular interventions by teachers and support staff. The coordinator has collated evidence of improvement.

d) Develop animation through ICT

Heavy investment in ICT resulted in developments to the school website, children being engaged in movie making, animation and podcasting and successful workshops for parents as well as engagement with the local CLC that will be extended beyond September 2009 as a buy in service. Staff have received training opportunities and new hardware is used frequently. Parents have been given the opportunity to experience the range of school resources as well as Internet Safety Awareness training.

2. Pupil and school achievements

A summary of pupils' performance in Key Stage 2 for 2006, 2007, 2008 compared with the targets agreed by the governors is indicated in the chart below. All schools targets are based upon FFT type D and Raiseonline. Raw attainment for the last three years has exceeded national expectations and value added ranks Earlsfield in the top 10% of schools in a similar context.

Results for KS2	English		Maths		Science		% achieving Level 4 in English and Maths
	4	5	4	5	4	5	
Targets 2007	83%	36%	81%	37%			
Performance 2007	89%	38%	89%	33%	100%	60%	82%
Targets 2008	82%	30%	79%	34%			
Performance 2008	93%	44%	88%	39%	95%	61%	88%
Targets 2009	79%	35%	79%	31%			77%
Performance 2009	89%	47%	84%	42%	97%	66%	79%

Value added scores 2006 **101.3** 2007 **101.3** 2008 **102.2**

The schools last OFTED was in October 2006 and it was judged to be good with some outstanding features.

3. Quality of provision

From our regular programme of monitoring and self-evaluation we judge the quality of teaching to be good. This is a result of consistent practice across the school and a commitment to staff development.

4. Future priorities

The school improvement priorities have been selected following extensive discussions and consultation with our teachers, governors, feedback from parental and pupil questionnaires as well as representatives from the LEA and the wider community. Naturally, there is a section for standards. By the end of the timescale we hope to have achieved the ECO Schools award, taken part in the Go4It initiative and become a Rights Respecting School

Our next priorities are:

- a) **Standards and Attainment** – To ensure that every child makes a minimum 2 level gain between the end of KS1 and KS2 regardless of their starting points, ability or barriers to learning
- b) **Quality of Education** – To ensure that the quality of teaching and the school environment enables all children to make progress both academically and socially
- c) **Leadership and Management** – To ensure that all staff have clarity of role, clearly demarcated responsibilities and are accountable for the academic and social well being of the children. This will also incorporate administration, governors and premises.
- d) **Global Awareness – ECO schools, sustainability and international links** – To ensure that children have a greater awareness of the wider world and the challenges that we are faced with.
- e) **Earlsfield in the community – extending current provision** – To ensure that we provide a service that is at the heart of the local community and one in which it can be proud
- f) **Children as future leaders – developing the responsibility of children** – To promote responsibility, care and mutual respect and a understanding that we all have a responsibility in making the world a harmonious place in which to live.